

## **Marion Local Board of Education**

### **Minutes of the Regular Meeting held on November 15, 2018 at 7:00 p.m. in the Board Conference Room.**

Randy Bruns, Phil Moeller, Dave Moorman, Tim Pohlman and Jesse Rose answered roll call by the Treasurer, Heather Cramer.

Dave Moorman motioned to approve the agenda. Tim Pohlman seconded the motion. A roll call vote resulted as follows: Moorman yea, Pohlman yea, Moeller, Yea, Rose yea and Bruns yea. Motion passed.

#### **18-76:**

Phil Moeller motioned that the minutes of the Regular Meeting held on October 8, 2018 and the Special Meeting held on October 14, 2018 be approved as read. Jesse Rose seconded the motion. A roll call vote resulted as follows: Moeller yea, Rose yea, Moorman yea, Pohlman yea and Bruns yea. Motion passed.

#### **Marion Local Technology Coordinator, Michelle Mescher, submitted the following report: Professional Development**

- Fall technology in-services have ended. Winter in-services will be starting in January. A list of sessions can be found at <http://www.marionlocal.org/in-service-schedule.html> Sessions include
  - Google Forms New Features for Quizzes
  - Google Apps and Extensions to Help Students in the Classroom
  - EDPuzzle

#### **Technology Purchases**

- SmartBoard for a special education classroom
- Projector for classroom replacement
- Warranty renewal for Dell Server

#### **Technology Issues/Concerns/Miscellaneous**

- Starting the ERATE paperwork for the FY19 school year.
- Completed equipment refresh in all the wiring closets. Equipment was purchased with FY18 ERATE funds.



**Marion Local High School Principal, Tim Goodwin, submitted the following report:**

**Band Highlight:**

Congratulations to Mr. Brad Spettel and the band for an outstanding competition season. Their performance at the State Marching Band Competition resulted in an excellent rating.

**Honda Math Medal:**

Congratulations to senior Rachel Bergman for being Marion Local's Honda Math Medal award winner. This is awarded to an outstanding math student each year that has an interest in the engineering field.

**National Honor Society:**

Congratulations to the following new members of the NHS: Emily Brunswick, Grace Knapke, Nick Tangeman, Abby Bergman, Ashley Bergman, Kyle Bruns, Katelyn Hartings, Maria Heckman, Reece Hess, Brooke Homan, Spencer Homan, Derrek Kemper, Alex Klosterman, Jacob Knapke, Kelsey Koenig, Natalie Kramer, Cody Kunkler, Emily Nietfeld, Hope Ranly, Hannah Schmitz, Lauren Wolters, Leanne Wolters.

**Assembly:**

Carla Baucher and Luke Wolf from the Mercer County Sheriff's Office recently came out and put on a safety assembly for our students. The topics covered were ALICE training for students and also online safety.

**Upcoming events:**

- November 28<sup>th</sup> Interim Reports Passed Out
- December 6<sup>th</sup> HS Choir to Dayton Children's Hospital
- December 7<sup>th</sup> Senior Citizens Luncheon

**Mr. Nick Wilker, K-8 Principal, submitted the following report:**

1. The end of the 1<sup>st</sup> nine weeks was on Friday, October 20. We had 98/124 (79%) of our 7<sup>th</sup> and 8<sup>th</sup> grade students on the honor roll this quarter.
2. The 8<sup>th</sup> grade had a very successful trip to Washington, DC in October. Thank you to Rod Pleiman and Sue Bruns for their supervision of students while on the trip and to Rod Pleiman and June Moeller for their efforts in coordinating the trip.
3. Parent-Teacher conferences were held October 30<sup>th</sup>, November 1<sup>st</sup> and 2<sup>nd</sup>. We had a great turn out in the elementary. Thank you to the teachers who spent a great amount of time in preparing for their conversations with our parents.
4. This year we have three LEGO Robotics teams of 5<sup>th</sup> and 6<sup>th</sup> grade students. They have been working hard since school has started. They were invited to Honda in Anna to have a mock competition with several other Mercer, Auglaize, and Shelby county schools. Students were also given the time to work with engineers from Honda to help with the programming of their robots. Thank you to Honda for supporting our STEM efforts. This led to their participation in the Versailles LEGO League competition held last weekend. The students did a great job and have devoted a great deal of time to the art of programming.
5. Thank you to the Lock One Community Arts organization in New Bremen. They have invited our K-2<sup>nd</sup> grade students tomorrow to a performance of the popular children's book, Biscuit. They provide this service every year free of charge.

6. Individual teacher Value Added reports were released late last week:

Designation	# of ML teachers	Building %	State %
Least Effective	1	2.7%	22.8%
Approaching Average	2	5.5%	12%
Average	9	25%	29.4%
Above Average	4	11%	10%
Most Effective	20	55.5%	25%

- This is compiled data from 15 teachers in 36 different tested areas. For example, one teacher may have three different classes tested and then all teachers have an overall OST composite.
  - Data from Value Added is one more measure of how hard our teachers are working to get their jobs done every day.
7. Full day kindergarten – since implementation (this is the 6<sup>th</sup> year) data has proven the benefits of full day kindergarten verses the half day sessions in similar school comparisons with half day programs.
8. Upcoming events:
- a. Nov 22-Nov 26: No School, Thanksgiving Break
  - b. Dec 3: K-4 Musical, 9:30am & 7:00pm

**Mr. Rod Pleiman, MLEA, submitted the following report:**

Mr. Pleiman discussed that many of the grades recently spent time learning about veterans. The following teachers submitted information regarding what is happening in their classrooms:

***Hope Rethman***

In Social Studies, my first graders have been learning about our veterans and why we celebrate Veteran's Day. They are writing letters to soldiers and brought in pictures of relatives or family friends of veterans (or currently in the military) for our hallway display.

***Jean Smith***

Third graders are working on a collaborative project, writing a book in writing class and illustrating it in art class. For inspiration, they are using a book cover from a library book. When the books are finished, students will share with each other, then read the original book from the library. It will be interesting to see how the original books compare to the students' ideas!

Students have learned to write all lower case letters in cursive, and are in the process of learning capitals. They are excited to be able to write their names in cursive, and some are writing assignments in cursive, as well.

As part of our unit on government, Mr. Wilker came to visit the third grade social studies classes to share information about the White House.

***Cody Smith***

Third graders made a decorative red, white, and blue heart that they will give to someone they know serving or have served in the armed forces. They are also going to write a short letter to that person as well.

***Kim Droesch***

The fourth grade students have been learning about the Revolutionary War. As a result of winning this war, Americans could now move into the Ohio Territory. For Veterans Day, the students learned about the different branches of our armed forces. The students then wrote letters to veterans that they knew thanking them for their service.

***Trisha McMurray***

The fourth graders had fun in language arts class on Halloween! They played FEAR FACTOR to practice figurative language, synonyms, and antonyms. In order to receive question cards, students had to reach into an unknown substance to search for the card at each of 6 stations: Baby Snakes, Frog Eggs, Mystery Meat, Slime Slurp, Vampire Teeth, and Creepy Crawlers! The activity was made even better by being played in the dark by flashlight while listening to spooky music.

***Brenda Rodeheffer***

Fourth Grade Math: Students are currently working on multiplying 2-digits by 2-digits, along with practicing their facts and completing lessons in Moby Max in order to reach their goals for the nine weeks.

***Laura Post***

5th grade math: Finishing a unit on addition and subtraction of fractions. We used number lines and models to explore fractions.

5th grade science: Students created wanted posters for invasive species found in Ohio after conducting research on how these species arrived in Ohio and the problems they are creating for the ecosystem humans, and the economy.

***Beth Mescher***

Congratulations to one of Mrs. Mescher's fifth graders for showing there is "power behind the pen"!! Marion Local had recently adopted the Be Kind program, and in the month of September, fifth graders learned how important and easy it is to be kind to one another. The students not only wrote emails to one another sharing their kind words but also wrote kindness slogans with the intention of sharing them with the public. Original slogans were written by all fifth graders and sent to Missy Spieth of the American Legion in Maria Stein in hopes of spreading positive messages to all the folks who travel through our town. This was our first message from Marion Local Fifth Graders to all of YOU! Be on the watch for more kind messages from us!



### ***Amanda DeMange***

In class we just finished up our informational essay unit. The students picked a monument of their choice to research and wrote a 5 paragraph essay. The students had the opportunity to create a 3D replica of their monument for a flyer pride reward sticker. These were on display in the 6th grade hallway during parent teacher conferences. The 6th grade students now are currently working on argumentative writing and persuasive reading techniques. The students focused on learning about claims and evidence by watching a clip about a show on the History Channel about "The Money Pit." This activity made them question when to determine if evidence presented is reliable and credible. The students used this knowledge to then do some of their own investigations about an issue based off of Pit Bulls. The students had a class debate on a issue to show their mastery of finding credible and reliable evidence to support a claim and create a solid argument. Currently, we are looking into different claims made about zoos and pollution which will eventually turn into an argumentative 5 paragraph essay.

The 6th grade students have been working with Mrs. McMurray's 4th grade class with writing. A few weeks ago, the 4th grade students served as an audience for the 6th grade students to show off their papers. The 6th grade students used this opportunity to explain to the 4th grade students what makes an effective informative paper. The 4th grade students were just starting their own informative papers, so this provided a model for the 4th grade from the 6th grade students. Today, the 6th grade students traveled down to the 4th grade classroom and they helped the 4th graders edit and revise their final informative papers. It was fun to see some siblings paired together and working on papers. The 6th grade students enjoyed serving as the experts for the 4th grade, and this provided an fun way for the students to show their mastery over what makes a solid informative paper.

The 6th grade students started today their first literature circle activity. The students are divided into 5 different novels based off of level and choice. Together, the small groups are reading the novels and having weekly meetings reporting over what they have read with guided assignments and jobs. The study hall room has served as a fun room to use out of the classroom to host small novel meetings during our class. The kids are enjoying this activity.

### ***Andrea Greve***

In 6th grade we read an article about the difference between Veteran's Day and Memorial Day. We finished up our informational writing unit about a landmark or monument. We are beginning our argumentative unit, which will end with a paper on whether or not we should have zoos.

In my 7th grade class we completed final characterization projects on the book Esperanza Rising and have now begun looking at different types of argumentative writing, including having a class debate on whether schools should have letter grades or written feedback.

### ***Rod Pleiman***

7th Grade: We just completed our study of Ancient India. We concluded this subject by applying our knowledge and lock breaking skills to the Karma Con Breakout Session. Kids had to solve a series of puzzles by applying knowledge of India and its culture to the combinations of the locks.


8th Grade: We are currently studying the Constitution and how it affects our citizenship. We studied how our founding fathers fought for a struggling new country that wanted a new type of government different from the old. This does not come without sacrifice.

**Michelle Kessen**


Variables on Both Sides in Algebra 1a.

Discovered that I need to modify this question because no one believed the age for Mr. Wilker.

The 8th grade Washington DC trip experienced two prominent destinations: the Capitol Building and Mount Vernon. Do you remember the age of these buildings?





**HINT:** The Capitol Building is six times Mr. Wilker's age plus 9. The Capitol Building is also the same as the difference of Mount Vernon's Mansion and Mr. Wilker's age. If Mount Vernon is 261 years old....



★ How old is Mr. Wilker?

★ How old is the Capital Building?



PreAlgebra : We will be analyzing the sphere formula. Students will bring in a sports ball of choice and from that sphere - they will construct a cylinder and cone with same radius dimensions. This provides an understanding of the formula of a sphere rather than just memorizing it.

**Mandy Koenig**

4th grade just finished an All About Me presentation that taught them some of the functions of Google Slides. They shared these with their classmates.

5th grade is finishing their All About Me presentations in Google Slides. As a part of their presentations they had to draw a self portrait of their first day of school, using the drawing tools in slides. Many turned out pretty well.

3rd grade is starting a PPT All About Me where they will learn how to get pics from the internet and how to place pics they brought in.

2nd grade has been working on familiarizing themselves with the keyboard by typing different lists and learning how to type paragraphs. They also are learning how to be good digital citizens.

1st Learning their way around the lab and the keyboard. Working on making an ABC animal book by doing ABC search on a webpage.

**Greg Bruns**

The last two weeks the 4th and 5th grade students practiced Square Dancing so they could enjoy the PTO's Hoedown Dance in the school's elementary gym this past Saturday night Nov. 10th 2018. It was a great success for the students and parents who attended and a large thanks go out to the PTO organization for putting on this type of opportunity for our students.

### ***Kim Bruns***

Kindergarten has been learning how basic lines and shapes can be used to create many different types of art. For their current project they are using different types of lines to create 3D roller coasters.

1st grade is learning all about color. They are studying how colors mix and are related to each other. They are using their knowledge of color to create an art book that they will take home and share with their parents.

2nd grade is making a patriotic themed collage. This collage will be used as the front cover of a thank you card that will be sent to a veteran through the organization Operation Gratitude. Students wrote a thank you message for these cards in their 2nd grade classrooms.

3rd Grade was introduced to tertiary colors and are discovering how to mix secondary and tertiary colors using different ratios of the 3 primary colors.

4th Grade is using their imaginations to draw their 'dream' car. Students were asked to imagine what type of car they would love to drive when they turn 16 and then brainstormed a list of cool features they would like their dream car to have. Students could draw futuristic cars or classic cars depending upon their preferences.

5th Grade is learning how to paint with texture while creating an ocean landscape.

6th Grade is building a clay tile and stand project using the initial from their name. To build their project students used a variety of techniques including slab, coil, texture mats, relief, and stencils. For surface decoration, students are experimenting under-glazes and glazes as they learn the differences between the two mediums.

### ***Amanda Layer***

K-4th grade: Students in K-4 music are busy preparing for the K-4 Holiday concerts on Monday, December 3rd at 9:30 am and 7:00 pm. This year's show is about the different grade levels auditioning for Santa's new show "A Christmas Line". The students are eager to show off in their holiday performance!

5th Grade: Students in 5th grade just started a unit on the notes names in bass clef. The students start off learning the notes for treble clef in the younger grades, and move into bass clef as voices mature. The students will create their own funny phrases to help them remember the order of the lines and spaces.

6th Grade: The 6th grade students just finished up a "Mad Lib" composition using a favorite song "Skin and Bones". The students changed key words in the story to make the sad, spooky song into their own funny or creepy version. The students then took at least three classroom instruments and added accompanying parts to their singing. Many students used the old autoharps to add a spooky texture to the song.

JH and HS Choir: The choir students are busy preparing for their various holiday performances. The junior high choir and high school choir will perform at the holiday concert on Monday, December 17th at 7:00 pm. The high school choir, with our theme of using our music and voices to make a positive change in the world, will be going on a field trip to perform Christmas carols at Dayton Children's Hospital in early December.

***Lisa Brunswick***

Every year, my Drawing and Painting students participate in the VFW Ladies Auxiliary patriotism competition, and this year, I was able to time it with Veteran's Day for my Drawing 1 and 2 classes! At the local level, we compete with Celina High School students and I'm looking forward to dominating the competition as we have in years' past! They have to create an artwork that shows what Patriotism means to them and then type an accompanying artist statement, to be judged by the Local VFW Ladies Auxiliary without them knowing whose artwork is whose. There is scholarship money to be won at the local, state, and national levels. These artworks can be viewed in the halls of the HS and at the Spring Arts Festival on Wednesday, May 15th.

***Gail Mueller***

My career planning class finished up our interview section. The students created a resume, cover letter, filled in an application, and were interviewed by employees from Osgood State Bank. Each student interview lasted about 10 minutes and were videotaped. The students then watched their individual interview and critiqued themselves.

We are researching various careers and have had several speakers come in and talk about their career.

We are now starting to discuss the importance of soft skills in the workplace.

**Mrs. Heather Cramer, Marion Local Treasurer, submitted the following report:**

The financial report for October 2018 was approved by the board. The report showed that \$406,766.19 was spent on 2 regular payrolls, \$278,577.86 was issued in warrant checks and \$115,166.58 in memo checks. Cash receipts for the month totaled \$770,738.48 and interest income was \$16,830.18.

**Motion Items**

**Permanent Appropriations**

- Increase OHSAA Tournament Expenses in 022 fund due to hosting football playoff game \$11,013
- Increase 499 State Grant Fund \$4,706.45 for State Safety Grant
- Increase Title I \$205.50 due to change in allocation

**Estimated Resources**

- Increase OHSAA Tournament Revenue in 022 fund due to hosting football playoff game \$11,013
- Increase 499 State Grant Fund \$4,706.45 for State Safety Grant
- Increase Title I \$205.50 due to change in allocation

**Additional Motion Items –**

**None**

**Other Informational Items**



**OHSAA Tournament**

- The 022 Fund was established several years ago when we hosted our first football playoff game. The same accounts are being used again this year for the football playoff game.

**Proper Public Purchase**

- There will be a report on the table that lists food and other amenities that were purchased by the Marion Local School District during the 2017-2018 school year. Please take a look at the report. I will be asking for the Board President (Randy Bruns) to sign off on this report that these expenditures qualify as valid and proper public purpose purchases as defined by the Marion Local School District Board of Education, its policies and procedures.

**Insurance Open Enrollment Update**

- Quite a few employees switched from the Alternate PPO plan to the HDHP/HSA. Due to the changes below, I am anticipating a significant savings in benefits.

	2018		2019
PPO - Employee	8		4
PPO - Family	39		20
HDHP - Employee	8		11
HDHP - Family	11		29
	66		64

**18-77:**

Dave Moorman motioned that the Treasurer’s Report be approved as presented by Mrs. Cramer. Tim Pohlman seconded the motion. A roll call vote resulted as follows: Moorman yea, Pohlman yea, Moeller yea, Rose yea and Bruns yea. Motion passed.

**18-78:**

Upon the Superintendent’s recommendation, Tim Pohlman motioned that the Board of Education approve changes to the Permanent Appropriations and Certificate of Estimated Resources. Phil Moeller seconded the motion. A roll call vote resulted as follows: Pohlman yea, Moeller yea, Moorman yea, Rose yea and Bruns yea. Motion passed.

**Marion Local Superintendent, Mr. Mike Pohlman, submitted the following report:  
Senior Citizen’s Luncheon**

The luncheon takes place at 1:00 on December 7<sup>th</sup> at the high school. If any Board member can attend, please let me know.

**State competition**

In late October, our band participated in the state competition and I would like to congratulate them on their rating of “2” and a successful marching season.

**Staff Breakfast**

We will be conducting our staff Christmas breakfast on Friday, December 21<sup>st</sup> at 7:30 a.m. I would like to invite the Board of Education if you can fit this in your work schedule.

**Levy**

**Levy: Results 2,113 total voters**

**Mercer**  
For- 381 (22.41%)  
Against- 1319 (77.59%)

**Darke**  
For- 52 (17.81%)  
Against- 240 (82.19%)

**Auglaize**  
For- 20 (16.5%)  
Against- 101 (83.5%)

**District Results**  
For- 453 (21.4%)  
Against- 1,660 (78.6%)

On behalf of the Board of Education, Phil Moeller stated “the board of education is committed to working with the administration to do the right things for the long term success of our students. We don’t have any specific next steps established right now, but we are committed to both maintaining and advancing the level of excellence that our community and students have come to and should expect from our school.”

**18-79:**

Dave Moorman motioned to approve the items contained on the consent agenda for the regular meeting as presented. Tim Pohlman seconded the motion. A roll call vote resulted as follows: Moorman yea, Pohlman yea, Moeller yea and Bruns yea. Rose abstained. Motion passed.

1. To hire Kyle Grabowski as Co-Girls Faculty Manager, Co-Boys Faculty Manager and Co-Varsity M Club Advisor on a one-year contract per the established pay schedule.
2. To hire Paul Utendorf as Co-Jr. High Faculty Manager on a one-year contract per the established pay schedule.
3. To approve payment to the following for hosting the OHSAA Football Tournament game from the 022 fund.

Dan Koenig - \$350.00	Kyle Grabowski - \$60.00
Jack Homan - \$50.00	Ava Rose - \$25.00
Sandy Bruns - \$50.00	Sam Thobe - \$50.00
Kevin Hartings - \$50.00	Rick Thobe - \$50.00
Marilyn Bomholt - \$50.00	Bob Wenning - \$35.00
4. To approve the field trip for the 5<sup>th</sup> grade TAG students to Chicago, IL on May 9-10, 2019.
5. To approve the field trip for the Art Club to Chicago, IL on March 7-8, 2019.
6. To approve the Tri Star Reserve Capital Fund Billing Notice at a cost of \$6,496.00.
7. To approve the Tri Star Service Fee Billing Notice at a cost of \$17,550.00.

8. To approve the contract between the Montgomery County ESC and the Marion Local BOE to provide hearing services for the FY 2019 at a cost of \$1.65/minute/student.
9. To approve the bid from SecurCom for a video surveillance system in the amount of \$20,650.00.
10. To approve the NOACSC billing notice for computer services for the 2018-2019 school year in the amount of \$14,310.00.
11. To read for a first time are the following policies:
  - 0131 – Legislative
  - 0141.2 – Conflict of Interest
  - 0164 – Notice of Meetings
  - 1240.01 – Non-Reemployment of the Superintendent
  - 1422 – Nondiscrimination and Equal Employment Opportunity
  - 1541 – Termination and Resignation
  - 1662 – Anti-Harassment
  - 2111 – Parent and Family Engagement
  - 2260 – Nondiscrimination and Access to Equal Educational Opportunity
  - 2261 – Title I Services
  - 2261.01 – Parent and Family Member Participation in Title I Programs
  - 2261.03 – District and School Report Card
  - 3122 – Nondiscrimination and Equal Employment Opportunity
  - 3140 – Termination and Resignation
  - 3362 – Anti-Harassment
  - 4122 – Nondiscrimination and Equal Employment Opportunity
  - 4140 – Termination and Resignation
  - 4162 – Drug and Alcohol Testing of CDL License Holders and Other Employees Who Perform Safety Sensitive Functions
  - 4362 – Anti-Harassment
  - 5517 – Anti-Harassment
  - 5517.02 – Sexual Violence
  - 5610 – Removal, Suspension, Expulsion, and Permanent Exclusion of Students
  - 5610.2 – In-School Discipline
  - 5610.03 – Emergency Removal of Students
  - 5611 – Due Process Rights
  - 6325 – Procurement – Federal Grants/Funds
  - 6423 – Use of Credit Cards
  - 7450 – Property Inventory
  - 8141 – Mandatory Reporting of Misconduct by Licensed Employees
  - 8403 – School Resource Officer

**18-80:**

Upon the Superintendent’s recommendation, Phil Moeller motioned that the Board of Education enter into Executive Session to discuss employment of a public employee. Tim Pohlman

seconded the motion. A roll call vote resulted as follows: Moeller yea, Pohlman yea, Moorman yea, Rose yea and Bruns yea. Motion passed.

Entered into Executive Session: 7:20 p.m.

Out of Executive Session: 9:13 p.m.

**18-81:**

Phil Moeller motioned to adjourn the meeting at 9:14 p.m. Jesse Rose seconded the motion. A roll call vote resulted as follows: Moeller yea, Rose yea, Moorman yea, Pohlman yea and Bruns yea. Motion passed.