



Marion Local Schools

Wisdom * Integrity * Service

JUNE 2022

Superintendent's Message...

Michael L. Pohlman

It was an outstanding 2021-2022 school year, as our district was blessed again with numerous accomplishments by both our staff and students. I would like to congratulate all of them for their successes throughout the year. Congratulations to all of our seventy graduates who participated in commencement ceremonies on May 22nd. **Kevin Partington** was named valedictorian and **Morgan Guggenbiller** was named salutatorian. Of the seventy graduates twenty-two received Honors Diplomas, twenty-three received the President's Award for Academic Excellence, and thirty-six graduates received Marion Local honors. Many of our graduates received scholarships at the senior awards night on May 11th. We are very proud of our graduates and their accomplishments and thank all of the donors that sponsored scholarships to help these individuals further their education.

It was a joy to recognize **Sandy Bruns** and **John Bruns** as they retired. I want to thank them for their many years of service and dedication to our school district.



I would like to thank the community for their continued support of the Marion Local school district. This year was very successful and it is because of the collaboration we have with you. Mandatory shutdown this year is June 26th through July 10th. I hope you have an enjoyable and safe summer.

TASK FORCE

We continue to assess the Master Facility plan that currently includes classrooms, gymnasium, Agricultural Education suite, commons area, locker rooms, weight room, and administration offices to support students occupying the building. We are asking for community members to volunteer to be on a task force to provide input to the Board of Education and administration. This will not be a big time commitment, but just a couple hours for us to discuss facility options and receive our community's feedback. If you are interested please email Mike Pohlman at pohlmanm@marionlocal.org or call at 419-925-4294.

HS Principal's Report

Another school year has passed in remarkably quick fashion. It was another year of great achievement for the students of Marion Local. Many of our students received honors, awards and scholarships throughout the 2021-2022 school year. I would like to thank all of our wonderful community members who contributed financially towards scholarships for our students. We are blessed to be in a community who values young people and their education.

Graduation is always a joyous occasion and this year was no different. Seventy seniors received their diplomas and officially became alumni of Marion Local. Congratulations to all the seniors who also received special recognition for their achievements during their high school career. I would also like to congratulate Kevin Partington and Morgan Guggenbiller for the honor of being named valedictorian and salutatorian, respectively.

The school year was full of successes both in and out of the classroom. The 2021-22 school year will be a year to remember. I would like to thank the community for allowing the staff and myself to work with your young men and women. I would like to wish the graduating seniors the best of luck in their future. The high school will have a few staffing changes for next year, and those changes will be announced in the August newsletter. The school year is over and I hope the students have a safe and joyous summer.

Tim Goodwin
HS Principal



During the last quarter of the school year, the freshman English I students survived their first encounter with Shakespeare! As it turns out, *Romeo and Juliet* was not quite as difficult to understand as they thought. Many students even said that it was their favorite text of the year. There were several great discussions about the characters and what they should have done to avoid tragedy. According to the students, communication and patience could have prevented the whole mess. Alas, in the end, the two star-crossed lovers' fates were sealed. The freshmen also wrote research papers on topics of their choosing, read and discussed a variety of books, and completed their first year of high school!

The juniors of English III read the novel *Dear Evan Hansen* and critically compared it to both the musical and the movie. Most thought the book was the most engaging of the three; the musical came in at a close second. The story focuses on a teenage boy who is pushed into the limelight after inadvertently being connected to a grieving family. The students also critiqued several seminal U.S. documents and researched, outlined, and wrote a persuasive essay.

Lacy Howell
High School English

Marion Local FFA Members Attend State Convention

Marion Local FFA Members Attend State Convention Maria Stein, Ohio The Marion Local FFA Chapter attended the Ohio State FFA Convention May 5th and 6th, held at the Ohio State Fairgrounds. During the trip, students toured Pearl Valley Cheese in Fresno, Ohio. Pearl Valley specialized in swiss and colby style cheeses. Along with learning how cheese is made and aged, members learned about all of the byproducts of the cheesemaking process. On Friday, we met with the Ohio State University Turfgrass Department. They discussed their research and gave students practical tips in managing their lawns. Congratulations to Marion Local FFA Members Amanda Homand and Amber Wendel who all earned their State Degrees after many years of hard work. The State FFA Degree requires that members have exemplary Supervised Agricultural Experiences and have developed sufficient record keeping skills. Members

Maddie Goodwin and Lydia Kelch were also recognized for having gold rated FFA officer books.



Amber Wendel and Amanda Homan receiving their state FFA degrees with Mr. Elsass

Scholastic Bowl Club conquers escape rooms, studies Cold War, and visits Adena burial mound

On April 6, members of the high school Scholastic Bowl Club visited Dayton with Coach Paula Hemmelgarn for a field trip with wide-ranging learning opportunities.

The morning began with problem-solving against the clock at Breakout Games escape rooms. The challenge in each room is designed to be solved in 60 minutes using nothing but collective brainpower and hidden clues. The JV and Varsity girls escaped from “The Kidnapping” in an impressive 44 minutes, 23 seconds, while the Varsity boys struggled in “Hostage,” needing more than 52 minutes to escape.

After lunch at Steak ‘n Shake, the team visited the Mound Cold War Discovery Center, on the site of the former Mound Laboratory. The Mound Laboratory housed the Dayton Project during World War Two, which was part of the larger Manhattan Project to build the first atomic bombs. In Dayton, the radioactive element Polonium was extracted and purified to be used as the trigger for atomic bombs.

To end the day, the team visited the Miamisburg Mound State Memorial. The mound is the largest conical mound in Ohio, with a height of over 65 feet. It is believed to have been constructed as a burial mound by the Adena culture over several generations between 1000 BC and 400 AD. The Scholastic Bowl team ended their field trip by climbing the 116 steps up to the observation platform at the top of the mound to enjoy the panoramic view.

Many thanks to Jerry Everman for his wonderful bus driving throughout the day!

Elementary Principal’s Report

We had a wonderful 2021-2022 school year! To all of our staff, students, and families, I thank everyone for their part in making our school year so successful. To end the school year, we celebrated our annual awards assembly for our 7th and 8th grade students. Below is a summary of the winners of the major awards from that assembly.

Spelling Bee Winners: Alyssa Homan, Hannah Rindler, Audrey Hess, Halle Schwieterman, and Josey Grady

Geography Bee Champion: Hayden Steinbrunner

Archie Griffin Award of Athletics and Character: Kamden Eifert and Aleah Pohlmann

Top Flyer: Chloe Bergman and Trey Goettemoeller

4.0 award: (for students who have earned a 4.0 GPA each quarter of 7th and 8th grade) Chloe Bergman, John Mescher, Dalton Pohlmann, and Hannah Rindler

The Presidential Academic Achievement Award is given to 7th and 8th grade students who earn a cumulative grade point average of 3.0-3.5 for the silver award and a 3.501-4.0 for the gold award. An impressive 92% of our 8th grade students achieved one of these awards and 74% of our 7th graders won one of the awards.

I would like to congratulate these and all of the students who work so hard every day to make our school the very special place it is. I would also like to thank their teachers who pour their heart and soul into their jobs every day.

Through the summer, please encourage your children to read every day. Daily reading has proven benefits to continue to increase comprehension and vocabulary skills as well and preventing a summer slide. Students who took advantage of purchasing a Summer Bridge workbook can turn that completed workbook into me on the first day of school for a prize for their hard work.

WHY READ 20 MINUTES AT HOME?		
Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests	❖ Scores in the 50 th percentile on standardized tests	❖ Scores in the 10 th percentile on standardized tests.
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.		
WANT TO BE A BETTER READER? SIMPLY READ.		

Looking ahead to the 2022-2023 school year, we will have our annual Back to School Night on Monday, August 22 from 6:30-8:30pm. **Student schedules will be available that night in the homeroom assigned to the student.** School supply kits that were ordered in May will be available in your child's homeroom at Back to School Night. Finally, at 8:00pm that night we will hold a meeting for 5th and 6th grade parents in the cafeteria for the Camp Willson trip.

Have a great summer!
Nick Wilker, K-8 Principal

Guidance

Guidance lessons ended the year with a reminder of how much we need each other and of the great things we can accomplish when we work together as a team. We also discussed the importance of creating an environment where it is ok to fail- eliminating the fear of being judged for failures allows those around us the freedom to fearlessly share their gifts and do their best.

Hope Squad completed their first HOPE Week. The Hope Squad members started each day on the school announcements sharing tips for great mental health. The students greeted the other K-8 students as they arrived at school with stickers and treats. The Hope Squad also asked the student body to complete at least one daily random act of kindness, write it on a sticky note and place it on our "Stick to Kindness" banner for all to see as they entered the cafeteria. Our banner soon became so full we needed to add another across the hall! The Hope Squad advisors would like to thank all the Hope Squad student members for their hard work and dedication throughout the year.

Mrs. Brunswick and Mrs. Bornhorst

FINAL FORMS

FinalForms is now open for the 2022-2023 school year. Please complete and sign all enrollment, back-to-school, and athletic participation forms for your students. You may review your data at any time to verify it is current. You will be required to sign your forms once per year and after any update. We are asking all parents to complete their forms by August 1, 2022, for the 2022-2023 school year. To access FinalForms go to <https://marionlocal-oh.finalforms.com/>

“... But, Mrs. Leugers, It's Easter—Not Christmas!”

Angie Leugers, Title I

That's what the kids say as they look a little confused when I tell them the title of the Easter poem they will be learning and presenting to their class! However, after a quick read-through they understand and are ready to work hard to learn and practice the poem. As always, when we present to their class, we bring a little treat. Below, a few of my first graders are carefully counting out and preparing the Easter treat they will share with their classmates.

Lucky Santa Claus!

By: Mrs. Leugers

I watched the Easter Bunny
Hop, hop, PLOP into a chair!
Easter baskets, eggs, and
Jelly beans went flying everywhere!

He groaned, “My nose is cold,
And I have tired, worn out paws!
There's only one thing that would help...
I need some elves like Santa Claus!”

Kindergarten Field Trip

In early April, our kindergarteners attended a field trip to MVP dairy and the Chickasaw Library. They toured the farm of MVP dairy, played many interactive educational games, learned about dairy products, and viewed the carousel where the cows were milked. We were able to eat Danone Yogurt and lunch together at the Dairy Learning Center. Everyone had a great time! Later, they took a tour of the Chickasaw library. They picked out books and checked them out. They were so excited to have their very own library cards!



As the year is coming to an end, third graders have much to celebrate. It has gone fast, and students have learned a great deal this year.

In the fourth nine weeks in social studies, students learned about economics. We discussed what it means to be

fiscally responsible. Economics was a fun unit for all. In science, students learned about the forms of energy: magnetic, electrical, sound, heat, and light. Many experiments were completed to learn about how these forms are visible in our everyday life. It was fantastic to see students engaged in their learning and having so much fun. We also visited the Ohio Caverns in May. Students were super excited to see all the wonderful formations. Mrs. Berning

In language arts, we continued to work on our reading and writing skills. The kids were able to create their own children's books. They picked a children's book cover and created a story to match the title and cover. We worked on creating a problem for the story, developing our characters, using dialogue, and having a solution and good ending for our stories. The PTO Read-a-thon encouraged the students to read more than our normal amounts of time. They enjoyed their rewards for reading and earning money for our PTO. Students with the most AR points for the fourth quarter were William Schemmel, Lauren Prenger, Melina Schoen, Autumn Wells, Courtney Dirksen, CJ Schwieterman, Micah Koesters, and Raeanna Arling. I encourage all students to keep reading and learning over the summer! ~Mrs. Lehmkuhl

In math, the students have been working on mastering their basic multiplication and division fast facts since the first quarter. As of May 16, 53 out of the 65 third graders have mastered their multiplication and division facts. That's a whopping 82% of the third grade! Congratulations to the students working so hard to have those mastered! We finished up the year with our geometry unit. We have been learning how to describe polygons based on their attributes and identify them in the world around us. We did a project with mini marshmallows and toothpicks to help review some of the key characteristics of polygons such as types of angles and lines. The students sure did enjoy the marshmallows afterwards! ~Mr. Smith

5th Grade Wax Museum

Here's to a successful end to a great year in fifth grade!! This year's Wax Museum proved to be another amazing result of many weeks of hard work by our students! Marion Local's elementary cafeteria and gymnasium are normally where our famous folks stand at attention before being buzzed alive with a lively speech. However, this year, we decided to continue with last year's location, and again, it turned out better than expected! The wax production was held outside on the track in front of the elementary school.

The weather could not have been more perfect. The life and times of various historical figures, authors, entertainers, presidents, and many others came "alive" for the students, staff, and visitors of Marion when the fifth graders performed on Friday, May 13th. The claims to fame of fifty-six famous folks were bravely orated for all to hear. At the "touch of a button", important figures such as Albert Einstein, Princess Diana, Jane Goodall, Sally Ride, Amelia Earhart, and Annie Oakley proudly spoke of courage, hope, and adventure.

Bethany Hamilton, Alex Morgan, Michael Jordan, Kobe Bryant, Jackie Robinson, Steph Curry, Wilma Rudolph, Muhammad Ali, Florence Joyner-Griffith, Tamika Catchings, Cy Young, Jesse Owens, Babe Ruth, Lou Gehrig, Tom Brady, Venus and Serena Williams, Peyton Manning, Danica Patrick, Simone Biles, Jenny Finch, and Giannis Antetokounmpo reminded us of the power of perseverance, relentless hard work, and positive attitude when reaching for athletic prominence.

The greatest leaders of all time made their presence known! Presidents Ulysses S. Grant, Abe Lincoln, and John F. Kennedy reminded us of their great leadership!

Some great entrepreneurs took their place on our track: Steve Jobs, Bill Gates, and Milton Hershey!

Our students this year proved to be great readers! So many thanks for the following authors who came to our event: Laura Ingalls Wilder, J.K. Rowling, Charles Schulze, and Jane Austen who taught us that reading really does matter.

Marion Local students certainly work hard in academics, but a bit of fun is always welcome. So, thank you for the entertainers who performed: Selena, Dolly Parton, Lucille Ball, and Taylor Swift.

Eleanor Roosevelt, Susan B. Anthony, and Rosa Parks taught us about their crusade for equality, political justice, and human rights.

Sacagawea, Pocahontas, Harriet Tubman, and Mother Theresa reminded us of the resilience of the human spirit in overcoming adversity.

Among the usual athletes, entertainers, and political figures that day, newcomers to the museum: Walt Disney, Desmond Doss, Jim Henson, Leif Erikson, Greta Thunberg, Marie Curie, and Victoria Woodhull performed.

Many thanks to the fifth graders for all of their diligence in researching facts, organizing notes, editing rough drafts, composing a biography, designing a poster, creating a Vector drawing, and memorizing a speech. Additionally, thank you to the parents and family

members who raced to the local library to borrow a biography, stitched a costume, pulled clothes from a dress-up box, and lugged in props on that busy morning! Not only did our students learn a vast amount of information, but they looked spectacular while performing! They can all be proud of themselves! In the words of Dolly Parton, who appeared that day, let's always remember that **"You'll never do a whole lot unless you're brave enough to try."** And, our fifth graders were definitely brave enough to "try"!

Fifth Grade Honda Racing

By: Mrs. Laura Post

During the last nine weeks grading period, a team from Honda worked with the fifth grade science classes. This team consisted of Eric Schroeder, Ryan Tyrrell, Alan Howard, and Mike Kuck. Once a week throughout a four week period, they assisted the students with building, testing, and racing a model car. One of the fifth grade standards within the science curriculum is the effects of mass and force on motion. The students worked together in teams to test and modify their cars as they experimented with the placement and amount of mass within the car and the effects of force varying the size of a nozzle attached to a balloon. After testing and collecting data each team determined the best variables for their car leading to "race day" with the end goal of creating a car which traveled the farthest distance. All students looked forward to this hands-on activity in which they were able to apply their knowledge of motion and the scientific method of testing individual variables. This activity also led into the final unit of the year as students were introduced to a sixth grade topic of kinetic and potential energy. A HUGE thank you to all the employees from Honda who assisted the students with their time, talents, and enthusiasm!

Linear Scavenger Hunt

What a superb year! Students explored a *Linear Scavenger Hunt* around the school where they are required to create clues on how to travel from one classroom to another using only linear equations. They also took this concept a step further with the *Desmos Linear House Project*. All of the house designs can be found going to our **Marion Local webpage** under **"Recent Announcements."** Here you will see examples of homes similar to the image provided [**designed by Evelyn Bills with 520 formulas.**] They were designed with the challenge of using again, only linear equations.



Financial Literacy is also explored in the classroom through the *Banzai Program* (sponsored by the Osgood Bank) and *Real Money, Real World* (Mercer County OSU Extensions). **RMRW** is a great learn-by-doing activity where students explore the financial responsibilities as they grow into adulthood. Students analyzed money management concepts such as the cost of a household, childcare, credit, taxes and more while balancing their checkbook.

Mrs. Michelle Kessen

7th Grade Language Arts

By: Karla Huwer

In the second semester of seventh-grade language arts, the students read various classics including Mark Twain's *Adventures of Tom Sawyer*, Wilson Rawls' *Where the Red Fern Grows*, Jack London's *Call of the Wild*, and also the dystopian novel *The Giver* by Lois Lowry.

Lowry ends the novel *The Giver* ambiguously, leaving the reader to question what really happened. To kick off the narrative unit, students wrote an additional chapter for the book in Lowry's style to help answer questions that the audience still had. Students then competed in a March Madness-style Tournament in which students read two essays a day, voted, and advanced the best chapter. At the completion of the tournament, Kalyn Thobe was crowned the winner with her chapter named "Rules are Rules" and Kendall Wells was voted runner-up with her chapter titled "From Worst to Amazing."

Students finished the year by writing their own personal narrative, focusing on one event that has resulted in an impactful learning experience in their lives.

8th Grade Language Arts

By: Laura Wolters

The 8th grade Language Arts classes spent these nine weeks reading and analyzing the novel *The Outsiders* by S.E. Hinton. They learned about the 1960s and got to know each character through a series of dramatic and life-changing events. Reading this novel helped prepare them to tell their own story when writing a personal narrative.

The last week of school was busy with the Junior High awards ceremony, the reward trip to Skyzone, and field day! Congratulations to Clara Homan who earned the top LA student award for the 8th grade and every other student who earned an award at the ceremony. Well deserved! The 8th grade class has had a lot of fun making

memories this year, and I know they are excited to move on to high school! Have a great summer!

Technology

By: Mandy Koenig

We have spent a lot of time in the elementary computer lab continuing to learn new things about technology. Every grade is continuing to learn how to be a responsible Digital Citizen. All grades have worked on safe ways to search for information on the internet. Kindergarten and 1st grade are still familiarizing themselves with the keyboard. Second grade started using the keyboarding program they will be using the next few years to get them ready for next year. Grades 3-5 are learning to type properly using home row keys. It would be good to allow kids time to practice typing this summer either using Typing.com, typing games on ABCya.com, or a game called Nitro Type.

All grade levels have spent some time learning computer coding on a website called CODE.org. The kids really enjoy this website, they learn how to do loops and draw on the computer.

Each grade level has different skills we have focused on the second half of the year.

First grade

- Worked on how to type sentences properly, how to manipulate fonts in either Google Docs or Google Slides. We even ended with sharing a small Google Slides presentation..

Second grade

- The kids practice typing paragraphs, manipulating fonts, and adding pics to Google Docs
- They also learned how to use Google Slides to make a cover for their Animal reports and played around making a slideshow of their animals.

Third Grade

- Learned how to research online by researching a president. In conjunction with Mrs. Lehmkuhl, they used this information to write an essay.
- They also used this information to make a Google Slides presentation that we spent the last couple classes of the year sharing.

Fourth Grade

- The kids used a site called Canva to make flyers for the Arts Festival - one flyer from each class was voted on and chosen to be used to send home as advertisement for the Festival
- They also typed a compare and contrast essay about a book they read with Mrs. McMurray, in which they practiced formatting skills.

- We ended the year talking about their digital footprints and what they should and shouldn't include in those.

Fifth Grade

- We started the second half of the year completing a Digital Citizenship unit
- Most of the Spring was spent working on the Vector Drawings of their Wax Museum characters. All of the kids did a great job on these, but here are just a few of the examples.
- We finished the year with a quick lesson on how to do charts and graphs in Google Sheets.



Another great school year has come and gone! With so many positive and exciting students around it was another GREAT year.

The school year wrapped up with two great events for the students. The first was our annual Field Day on Monday May 23rd and all students had various activities and games to participate in throughout the entire afternoon with their friends and classmates. Big thanks to all the parent volunteers who helped run an activity station on that day. The day finished with the water balloon toss, tug-a-war, and water balloon launch at the football field.

The second exciting activity that the students participated in was the Student Council's end of the school year Dodgeball Tournament held on the playground during students' lunch recess. All 6th, 7th, and 8th grade homerooms played and had a blast.

The physical education department will once again do the Staying Active Bulletin Board next year so remember to get outside, be active, and have fun. Be sure to bring in your photos for next year's bulletin board.

ONE FINAL ALERT Please continue to encourage your children to get out and about this summer and stay active; it may be at any of our great parks in Osgood, Maria Stein, or Chickasaw. The community has a new Bike Path that is being used often as well. The students may have even been encouraged at some time or another to use a hammer on their video games. Have A Great Summer.....

Mr. Greg Bruns



MARION LOCAL SCHOOLS
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 MARIA STEIN, OH
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Foodservice Program

All children ages 1 through 18 may be eligible to receive free meals during the summer months at participating program sites.

For more information or to find a location near you call

1-866-3-HUNGRY(486479), or visit

<http://education.ohio.gov/Topics/Other-Resources/Food-and-Nutrition/Summer-Food-Service-Program>.

Lunch Prices:

Free meals are now over, so meals will go back to being ***paid by parents*** this next school year. If your family meets the income guidelines for free or reduced meals, it is very important to fill out an application for review.

Lunch Prices:

K-8	\$1.75	Reduced Meals \$0.40
9-12	\$2.00	

We will allow students in grades 3-12 to purchase extra items (extra sandwich/fruit/milk/juice, etc) or ala carte (snacks are offered 1-2 times/week), for an additional cost. Students will only be allowed to purchase these items if they have a positive balance in their account. If you have any questions, please email hartingsr@marionlocal.org.

USDA is an equal opportunity provider.



CONGRATULATIONS CLASS OF 2022!!

**BOXHOLDER
 MARIA STEIN, OH 45860**